

**Open House:
Suzanne Pichon
September 30, 2021**



**BEE IS
A SUPERHERO!**

Our mission this year is
STUDENT SUCCESS!

WELCOME TO OUR CLASS!

- Graduate of Florida State University (Undergrad) and Southeastern Louisiana University (Master's Degree in curriculum and instruction: concentration in gifted education)
- Worked at BEE since 1997 (so a REALLY long time)
- The majority of those years have been in gifted education. I taught third grade for two years as well.
- Gifted: I was in the gifted program and my kids have also been in the gifted program. As a teacher of the gifted, I focus on the social-emotional needs of your child along with academic needs.
- SHINE Club founder and sponsor since 2013



Expectations

We will follow the Bonne Ecole expectations of being:

- ★ Positive
- ★ Safe
- ★ Responsible
- ★ Respectful

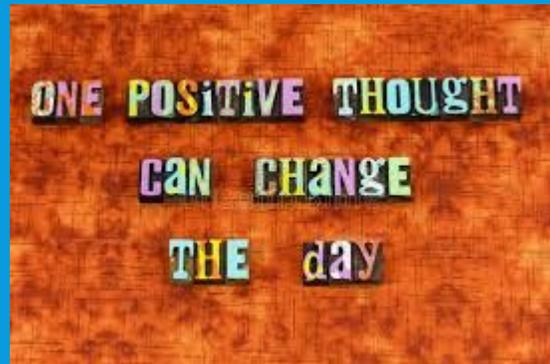
We will also focus on:

- Make Their Day
- Be There
- Choose Your Attitude
- Have Fun



POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS (PBIS)

- School Expectations: Be positive, safe, responsible, and respectful!
- Expectations taught across campus.
- Positive rewards include starbucks, special privileges/events, “Superstar Salute” recognition at Morning Meeting, etc.
- White slips are used to inform parents of minor behavior incidents.



Discipline Policy

- ❖ As a class, we try to work through class-wide issues together and discuss how to fix them.
- ❖ They will complete multi-flow behavior maps or write a letter to me when there are behavior issues.
- ❖ My goal is to keep in touch with you and for us to work together to solve any behavior problems.



Gifted Curriculum

- ★ The goal for gifted is to accelerate and enrich the standards for the grade level.
- ★ We will work on developing creative thinking, critical thinking, affective thinking, and research skills in class.
- ★ We will work on a variety of projects to communicate what they have learned. The students will help in the development of the projects and the grading standards for the projects.
- ★ We will also be spending time discussing social-emotional needs they may be struggling with as a gifted student.

*“creativity is
intelligence
having FUN”*

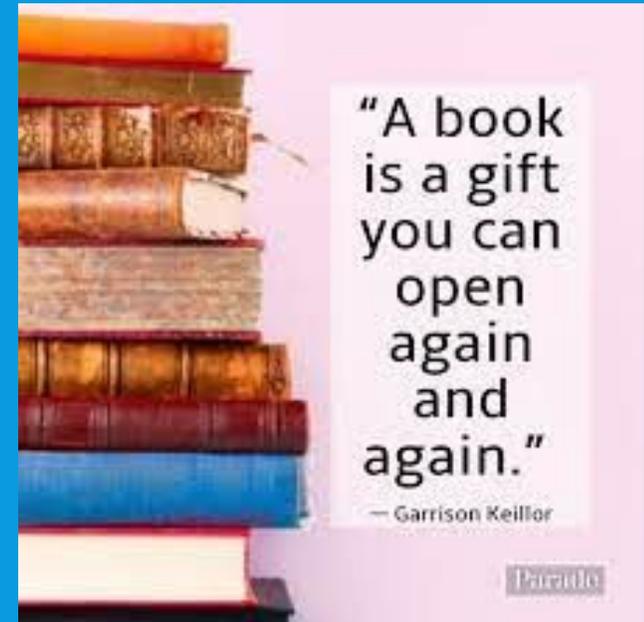
- ALBERT EINSTEIN

CURRICULUM: 5th ELA: Goals/Overview

My goal in ELA is for us to investigate the topics we will be looking at this year and connect them to the real-world. It makes ELA more meaningful.

We will cover the following units :

- ★ The Making of a Scientist
- ★ The Birchbark House
- ★ The Lion, the Witch, and the Wardrobe.



ELA: Reading Curriculum

In addition to the anchor texts, we will use:

- ★ Picture books and other texts throughout the year to teach a variety of reading strategies such as metacognition, questions, visualizing, connections, and synthesizing.
- ★ We will complete novel jobs as we analyze texts together.
- ★ We will also use shared Google Docs to dig deeper into texts.
- ★ We will also use Socratic Seminars to discuss big ideas within the texts. We will spend quite a bit of class time having rich discussions about the texts.

READING

is to the

MIND

what

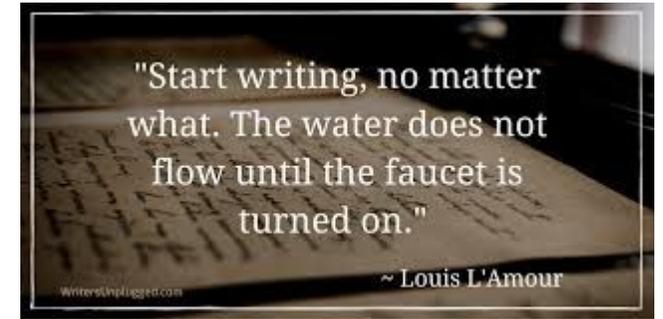
exercise

is to the **BODY.**

Sir Richard Steele



5th ELA: Writing



Writing:

- We will be using writing strategies from The Writing Revolution to help students develop more as writers.
- We will really be focusing in on using evidence to support their thoughts in their writing.
- As a way to develop their creative and fluency as writers, we will do an activity called "Write into the Day." This is a journal writing time for seven minutes each day based on a topic. We will also be using different images to help them focus on being more descriptive. They will be choosing one of these entries to develop more each nine weeks that will be graded.
- We will focus on writing for different purposes in the classroom such as narrative, informative, and opinion writings.
- We will also be integrating in writing poems throughout our units.
- Writing activities will be integrated throughout the units based on the different texts we will use.
- The students will also work together to help each other edit their writings.

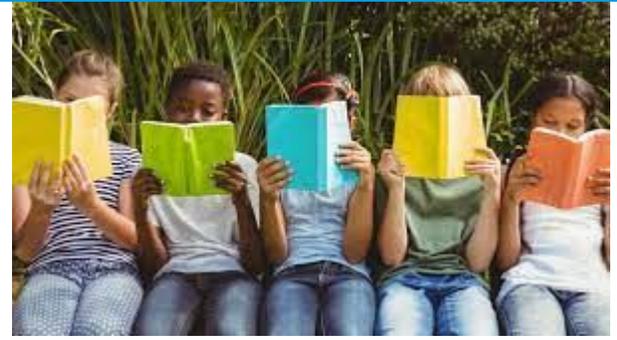
5th ELA

Let's eat grandpa.
Let's eat, grandpa.
**correct punctuation can
save a person`s life.**

★ Grammar:

- Mentor sentences will be the key way we work on grammar. Using the Mentor sentences, we will be looking at what a sentence means, analyzing the parts of speech in the sentence, looking for unique text structure, and developing our own sentences based on the Mentor sentence.
- Spelling is not a separate grade. It is integrated into the writing rubric. Personal spelling lists will be developed for students to work on spelling words they have problems with in their writings.
- Mini lessons will be taught in connection with parts of speech, grammar mechanics, and application of grammar skills.

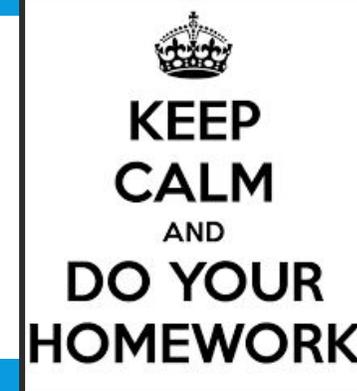
5th ELA



★ Independent Reading

- As a way to develop their fluency as readers and to help them become better writers, we will be integrating in independent reading time for them.
- We completed a reading survey to help me see which types of books they like.
- We will be developing lists of books they would like to read and then think through challenge goals for them as readers.
- We will all read and reflect on what we are reading.
- We will share our insights with each other.
- They will develop projects to share with the class as well.

ELA Homework



- Homework will not be given every night in ELA.
- I would encourage you to always have your child reading a book or magazine of choice.
- They will be creating vocabulary Google slides together as well as a Quizlet review for their vocabulary lists. They can be reviewing over this as well.
- When work is not completed in class, they will be expected to complete it at home.
- They will be expected to write HW in their agendas. HW will also be posted on Google Classroom.

Math Curriculum: 6th grade

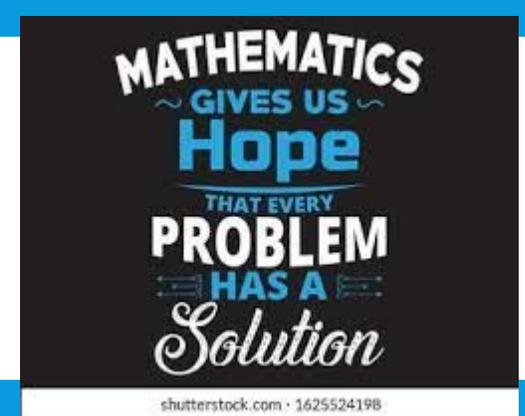
Goal: I want our discussions in math to be interactive and involve sharing our thoughts on solving problems in the various domains. We will also be working on Mathematical Mindsets this year. This focuses on persevering even when a skill is difficult.

The major topics covered this year will be:

- ★ Ratios and Proportional Relationships
- ★ The Number System
- ★ Expressions and Equations (Algebra)
- ★ Geometry
- ★ Statistics and Probability



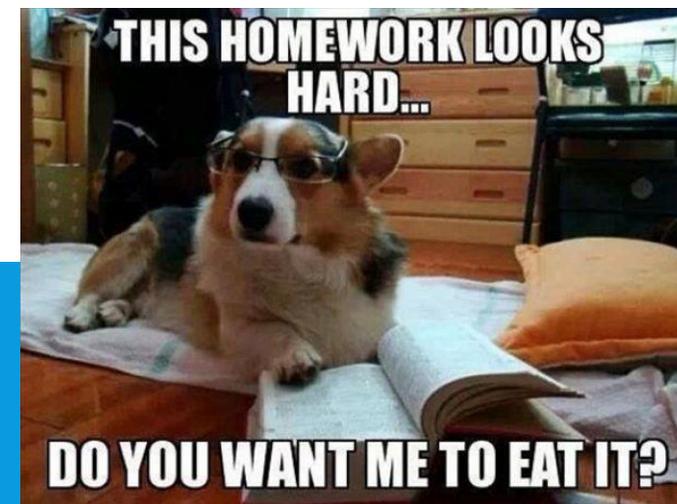
Math Curriculum: 6th grade



- ★ We will be using our texts to develop lessons. They will have the physical books as well as PDFs that I will be posting of the texts for them to use the program Kami to annotate on them.
- ★ We will be using Brain Books to gather topics and lessons we go over this year. It will be in a notebook that they can take home and use as needed in class.
- ★ We also will be using the program iReady to practice skills on the computer.
- ★ We will be doing fluency activities through a Daily Math sheet.
- ★ My goal is to connect what we are doing in class to the real-world. Our beginning of the year projects are in connection with the Olympics and ways math is used.

Math HW

- ★ The purpose of HW is to practice what we have done in class. If your child does not understand what he/she brings home, we need to review it in class.
- ★ They will usually have math HW every night. It will be a review of what we have gone over in class that day.
- ★ HW will be reviewed at the beginning of every class to see if there are skills that need to be reviewed.
- ★ If they do not have homework, they can always work on an iReady lesson. That is a great way to keep practicing.



Absences

If your child is going to be absent, please send me an email to let me know if your child will be joining class through Google Meet. If your child cannot join Google Meet, that is totally fine. I would just like to know. It will also allow me to be able to gather work for your child to complete.



Google Classroom



- Google Classroom is the place where class documents, materials, and resources are stored.
- Please make sure your child continues to check his/her Google Classroom for updated information. The students can continue to reference this throughout the year.
- A daily agenda will be posted each day on Google Classroom. This will allow your child to know what we will do for the day.
- Some assignments will also be posted on Google Classroom as well.
- **Chromebooks** need to come to school everyday and must be charged ready for class.

ATTENDANCE

- If your child is absent for any reason, a note from you or from a doctor must be presented and checked by the office so that the absence can be excused.
- The note must include
 - child's first and last name
 - date of the absence
 - reason for the absence – Please be as specific as possible.
- If a note is **not received within 2 days** after the absence, the absence will be recorded as unexcused.
- Please use Student Progress Center to check attendance. If you need access, please call the front office.

STUDENT ELECTRONIC COMMUNICATION (WIRELESS DEVICES) POLICY

- “Wireless devices” includes, but is not limited to, cellular phones (whether analog or digital), camera phones, beepers, pagers, text messaging devices and PDA's that are used as telecommunication devices or to transmit text messages, as well as any other wireless electronic telecommunication devices.
- Students **shall be allowed** to possess a telecommunication device (cell phone) on a school campus during the **instructional day** or on the **bus** to and from school provided the device is turned to the *off position, completely stowed away, and not in use.*
- **Used only in emergency situations.** Emergency shall mean an actual or imminent threat to public health or safety which may result in loss of life or injury.
- The School System will not be responsible for lost or stolen electronic devices.

OTHER ANNOUNCEMENTS

STUDENT RECOGNITIONS

- Quarterly at Morning Meeting in the Classroom, students will be recognized and given an award to bring home
 - A & A/B Honor Roll
 - Character Awards
 - Superstar of the Month Awards
 - Good News Calls

PUPIL PROGRESSION PLAN

▪ Kindergarten

- Subject Area grades in JPAMS for Reading, English Language Arts, Math
 - Can receive O, S, N
- Other grades on report card in Social/Emotional and Fine Motor Development
 - Can receive O, S, N
- Report cards begin for 2nd quarter

▪ 1st Grade

- Subject Area grades in Reading, English Language Arts, Math, Science, Social Studies
 - Can receive A, B, C, D, F (subject area grades)
- Other grades on report card in Conduct, Social/Emotional and Fine Motor Development, and Work Habits
 - Can receive O, S, N
- Promotion is based on 4th quarter report card; Student cannot earn an F in Reading or Math.

PUPIL PROGRESSION PLAN

■ 2nd & 3rd Grades

- Subject Area grades in Reading, English Language Arts (ELA), Math, Science, Social Studies
 - Can receive A, B, C, D, F (subject area grades)
- Other grades on report card in Conduct, Work Habits
 - Can receive O, S, N, U
- Promotion – must pass Reading and Math and two of these subjects: ELA, Science, or Social Studies

PUPIL PROGRESSION PLAN

▪ 4th Grade

- Subject Area grades in JPAMS for English Language Arts (ELA), Math, Science, Social Studies
 - ELA = Reading, Language, Grammar, Spelling combination
 - Can receive A, B, C, D, F
- Other grades on report card in Art, Handwriting, PE, Music, Conduct
 - Can receive O, S, N, U
- Promotion – must pass ELA and Math and one of these subjects: Science or Social Studies

▪ 5th & 6th Grades

- Subject Area grades in JPAMS for English Language Arts, Math, Science, Social Studies
 - English Language Arts = Reading, Language, Grammar, Spelling combination
 - Can receive A, B, C, D, F
- Other grades on report card in Art, Handwriting, PE, Music/Band/Chorus, Conduct
 - Can receive O, S, N, U
- Promotion – must pass ELA and Math and one of these subjects: Science or Social Studies

PARENT /TEACHER CONFERENCES

- Question? Concern?
- All conferences are set up through the office.
- 985-643-0674
- I am available any day at 12:05, 2:25, or 3:10.
I can meet in person, on the phone, or
through Google Meet.

BIRTHDAY TREATS

- Notify the child's teacher in advance and drop them off in the office before the child's lunchtime.
- All treats must be individually wrapped from the manufacturer.
- *(Consider adding if there are any unique health needs or allergies that parents should consider when sending in treats, while maintaining individual student confidentiality)*

WEDNESDAY FOLDERS

- Graded papers & school announcements sent home.
- Please sign and return all graded papers to be kept on file at school.
- Students will have a portion on their graded papers that needs to be filled out every week.

STAY INFORMED!

- JPAMS / Student Progress Center
 - Check your student's grades, attendance, and discipline from your computer or phone.
 - See teacher websites & general homework statement.
 - Link all of your students into one log in.
 - Use log in from last year OR get new PSN code in mail from district soon.
 - Need help? Come to 2nd grade hall computer lab TONIGHT!
- Download the STPSB app.
- Check the BEE website and BEE PTA Facebook.



STPPSchools