

# BONNE ECOLE ELEMENTARY

## 2019-2020 SCHOOL IMPROVEMENT PLAN RESULTS



Our school improvement plan is developed through a collaborative effort of parents, teachers, administrators, and district supervisors. Each year our plan is developed to address student need as evidenced from a variety of assessment data. Our school's success is dependent upon a team approach where all stakeholders assist in supporting our students. If you have any questions or would like to give feedback, please email Julie.Lupo@stpsb.org. We are looking forward to a continued partnership, meeting the needs of our students each day!

### OVERALL GOALS

Students in grades K-2 will increase reading achievement by 10%

Students in grades 3-6 will increase mastery in math by 5%

Students with disabilities will increase ELA and Math performance by 7 index points

**Goal 1:**  
Students in grades K-2 will increase reading achievement by 10%

#### KINDERGARTEN

Above Benchmark increase from BOY to MOY +14%

#### FIRST GRADE

Above Benchmark increase from BOY to MOY +10%

#### SECOND GRADE

Above Benchmark decrease from BOY to MOY -11%

#### THIRD GRADE

Above Benchmark decrease from BOY to MOY -12%

**Goal 2:**  
Students in grades 3-6 will increase mastery in math by 5%

#### THIRD GRADE:

Math Practice sub-category increase from BOY to MOY +6%

#### FOURTH GRADE:

Math Practice sub-category increase from BOY to MOY +15%

#### FIFTH GRADE:

Math Practice sub-category increase from BOY to MOY +21%

#### SIXTH GRADE:

Math Practice sub-category increase from BOY to MOY +22%

**Goal 3:**  
Students with disabilities will increase ELA and Math success by 7 index points

#### MATH: Measured by Reflex Math Intervention Program

5th grade – 27% fluency increase  
6th grade – 8% fluency increase  
SAT students – 79% fluency increase

#### K-3 ELA: Measured by DIBELS intervention data

K - FSF increase 24.6 pts  
1st - WWR increase 11.5 pts  
2nd - DORF increase 30.7 pts  
3rd - COMPOSITE increase 25.2 pts

#### 4-6 ELA: Measured by Achieve 3000 Intervention Program

Overall increase in Lexile Levels for 4-6 grade students

*The goal for students in ELA is to read, understand grade level text, and express understanding through speaking and writing. The DIBELS reading assessment measures the student's acquisition of early literacy skills.*

*By mid-year, K & 1 students attained the goal of increasing reading achievement by 10%. Results from grade 2 & 3 indicate a need for intensive reading instruction for students in grades 3 & 4 for the 20-21 school year.*

*The Louisiana Student Standards for Mathematical Practice describe mathematically proficient students.*

*By mid-year, students in grades 3-6 showed an increase in proficiency of math practice, indicating probable goal attainment if students were assessed on LEAP 2025 in Spring semester.*

*Students with disabilities, or suspected disability, are provided intensive intervention programs to address gaps in foundational skills. Both math and ELA interventions focused on fluency of foundational skills.*

*Overall, all students showed growth in all intervention programs, indicating goal attainment if students were assessed on end of year DIBELS or LEAP 2025 in Spring semester.*