

**Open House**  
**October 13, 2020**



# ONE SCHOOL, ONE STORY

Mrs. McAllister's Classes  
4<sup>th</sup> Math, 5<sup>th</sup> Math, & 6<sup>th</sup> ELA

# WELCOME TO OUR CLASS!

I am so excited to have your child in my class this year!

In my classroom, students will be creating, researching, analyzing, & digging deeper into content.

My goal is for my students to discover their interests & strengths, work on areas where they can grow, & become independent learners.

Mrs. McAllister--Quick Facts

- Graduate of Southeastern Louisiana University & Northwestern University
- Worked at BEE 11 years all in gifted education
- Went through the gifted program at BEE
- I absolutely love teaching gifted students and do everything I can to encourage them, challenge them, and help them grow as learners.



# TAKE A LOOK INSIDE OUR CLASSROOM!



# Math Curriculum

Follows the **Louisiana State Student Standards**

- Use **research-based math strategies** that have been proven to increase student achievement in math.
  - number bonds, tape diagrams, vertical number lines, etc.
- **4<sup>th</sup> grade:** Focus on whole number place value, multi-digit addition, subtraction, multiplication & division, fractions, decimals, measurement, and geometric concepts
- **5<sup>th</sup> grade:** Focus on decimal place value, multi-digit multiplication & division, adding, subtracting, multiplying, & dividing fractions and decimals, geometric concepts, measurement conversions, and coordinate planes
- **Problem solving**—RICE strategy
- Support answers with **logical reasoning** and **evidence** through **speaking and writing**
- Building **Fluency**—Multiplication & Division Math Facts (practice at home)
- **Workstations, Real-World Tasks, & In-Class Projects**

Our math lessons center around teacher-led mini-lessons & independent Zearn digital lessons.

We use the 3 Eureka Math Workbooks: Learn, Practice, & Succeed



Grades 1-5

Independent Digital Lessons

Warm ups – math foundations & fluency

Interactive teaching videos

Examples & Practice

Personalized feedback

Small Group Instruction with teacher

Student log in = Moodle/Clever



# Math Homework

- **Purpose**: practice or review of skills previously taught
- Your child's **Succeed Workbook** will be sent home and kept at home. This workbook has all the homework sets & homework helper pages that can be used for extra practice and studying.
- Your child will most likely not have math homework every night. If your child has no assigned homework, you can practice fact fluency or review material from current lessons.
- Sometimes, your child will have Zearn lessons to complete at home if they were not able to finish in class. Zearn works on any phone/tablet/device.
- Any homework sent home will be something your child should be able to do with minimal to no assistance. If your child is struggling with homework, please let me know.
- Homework should be written in your child's agenda each day.
- Homework is not taken for a grade.

# ELA CURRICULUM

Follows the Louisiana State Student Standards

- Following the Louisiana State Department of Education ELA Curriculum (Guidebook Units) and STPPS Guaranteed Curriculum
- Units include a variety of text – novels, articles, short stories, etc.
- Balance of fiction and non-fiction texts
- We will use McDougal Littell Literature Book & Scope Magazines
- Units: *Hatchet*, *If Stones Could Speak*, & *The Witch of Blackbird Pond*
- Reading Strategies: CRAFT Board, Close Reading, Annotations, Text-Dependent Questions
- Gifted will be doing enrichment and extension activities with the guidebooks units



# ELA CURRICULUM

Follows the **Louisiana State Student Standards**

- Writing process integrated into reading content
  - Improves organization & comprehension
- Different types of writing: narrative, informative, opinion
- LEAP writing tasks: literary analysis, research simulation, narrative
  
- Strategies for writing: VOICES board, Cake Layers/RACE
- Responding to passages, citing evidence, explaining, including direct quotes
- Creating narratives using literary elements, writing from different points of view

# ELA CURRICULUM

Follows the **Louisiana State Student Standards**

- Language & Spelling will be integrated into writing instruction
- Grammar skills will be taught as mini-lessons
  - Conventions on our VOICES board
  - Use Language Notebook (Skills, Confusables, Words within Words)
  - Mentor Sentences—analyzing, evaluating, and creating sentences from strong examples in texts we read.
  - Apply these skills into written responses
- Students no longer need to memorize spelling words for the week.
  - Spelling integrated into writing rubric
  - Overall goal of spelling is to be able to hear/think of a word and spell it correctly in a writing assignment.
  - Personalized Spelling Words—words that each individual student needs to learn to spell, words from graded papers, commonly misspelled words (in language notebooks)

# ELA Homework

- Purpose: practice or review of skills previously taught
- Examples of various homework practice/review:
  - IDR (Independent Daily Reading)—working toward goals set by your child. Our focus is to apply what we're learning in class into their independent reading.
  - Unfinished classwork or extension activities
  - Review vocabulary or activities done in class
  - Fluency reading passages – increase student's reading rate and accuracy
  - Partner reading – with a parent, guardian, older sibling, etc.
  - Practice using online resources – Moby Max
- Homework is not taken for a grade.

# GOOGLE CLASSROOM

Currently only for 6th grade ELA students

- Google Classroom is the place where class documents, materials, and resources are stored.
- Please make sure your child continues to check their ELA Google Classroom for updated information. They can continue to reference this throughout the year.
- Some assignments will also be posted on Google Classroom as well.
- **Chromebooks** need to come to school everyday and must be charged ready for class.

# organization

## 4<sup>th</sup> & 5<sup>th</sup> grade Math

- **Math Folder**—current projects, activities, Math Stars, Groundworks
- **Math Brain Book (Notebook)**—Notes, Charts, Practice Problems, Examples, Models, Workstations
- **Math Workbooks**
  - Learn—problem sets, application problems
  - Practice—fluency pages, sprints
  - Succeed—homework, homework helpers
- Math Folder & Brain Book should be kept in bookbag and brought back & forth.
- Learn Workbooks should be brought home to study for quizzes

## 6<sup>th</sup> grade ELA

- **Binder** with 2 sections for ELA: Reading & Writing
- Make sure papers go into the correct sections
- Label & date pages
- **Language Notebook**—composition notebook
- **IDR folder**—green 3 prong folder
- **Google Classroom**—all documents used for ELA should be stored in their 6<sup>th</sup> ELA folder on Google Drive. It is important for students to keep their Google Drive organized as well to find materials/documents they need.

# Report Card Grades

- Subject Area grades in Student Progress Center (Jpams)
  - Math: 9 grades—mixture of test/quiz grades, in-class activities, projects
  - ELA: 9 grades—3 Cold read, 3 Writing, 3 Projects/Activities
- Grading Scale:
- A 93-100
  - B 85-92
  - C 75-84
  - D 67-74
  - F 66-below



# Graded Papers

- Graded papers & school announcements sent home on Wednesdays.
- There will be specific class information about what the students have been learning & doing on graded papers cover sheet.
- Students will reflect on the cover sheet.
- Please sign and return all graded papers to be kept on file at school.
- Please return them by Friday each week.

# Important Information

- **Masks** must be worn at all times covering the student's mouth & nose. It's a good idea to keep an extra in their bookbag.
- **Water Bottle:** Students will need to bring their own every day. These can be refilled throughout the day.
- **Ear buds/ headphones** for your student are needed as they will be utilized daily in math class and periodically in other classes.

# Absences

- If your child is going to be absent, you can email me or contact the front office.
- I will get work together for them so they will not feel behind when they return.

# JPAMS Teacher Pages

- You can see the teacher page for your child's class on the student progress center.
- This page has the weekly topics we will be focusing on & any assessments or due dates

# parent+Teacher conferences

- Problem? Question? Concern?
- All conferences are set up through the office.
- 985-643-0674
- We can set up a phone conference or a virtual conference through Google Meet.
- Availability: Mon-Fri 1:45-2:25



# HANDBOOK HIGHLIGHTS

District Handbook can be found at [stpsb.org](http://stpsb.org)

Parents Tab



# ATTENDANCE

- If your child is absent for any reason, a note from you or from a doctor must be presented and checked by the office so that the absence can be excused.
- The note must include
  - child's first and last name
  - date of the absence
  - reason for the absence – Please be as specific as possible.
- If a note is **not received within 2 days** after the absence, the absence will be recorded as unexcused.
- Please use Student Progress Center to check attendance. If you need access, please call the front office.

# UNIFORMS

- SHIRTS

- Shirts must be a red or white polo style **with collar and buttons**, not a T-shirt.
- The only acceptable logo on the shirt is the Superstar. No other logos, emblems, or monograms allowed.
- Undershirts must be tucked in and not visible below the hem of the shirt or sleeve.
- Spirit shirts can be purchased through the office for \$10 and can only be worn on Fridays or on field trips.

- BOTTOMS

- Bottoms must be navy blue. (shorts, pants, skorts, skirts, capris, etc. )
- Leggings or jeggings or tight fitting pants can only be worn **under skirts or shorts**.
- Jeans, wind pants, & mesh basketball shorts are not allowed.

- OTHER NOTES

- Shoes must have a back on them. Flip flops are not allowed.
- Grades 3-6: Face coverings are required at all times on campus and must cover the nose and chin. Neck gaiters are not an approved face covering.

# GROOMING

- All students:
  - Hair must be clean and not unusually colored.
  - Pictures, symbols, letters, numbers, etc. will not be permitted.
- For males:
  - Boys may not wear earrings.

# STUDENT ELECTRONIC COMMUNICATION (WIRELESS DEVICES) POLICY

- “Wireless devices” includes, but is not limited to, cellular phones (whether analog or digital), camera phones, beepers, pagers, text messaging devices and PDA's that are used as telecommunication devices or to transmit text messages, as well as any other wireless electronic telecommunication devices.
- Students **shall be allowed** to possess a telecommunication device (cell phone) on a school campus during the **instructional day** or on the **bus** to and from school provided the device is turned to the *off position, completely stowed away, and not in use.*
- **Used only in emergency situations.** Emergency shall mean an actual or imminent threat to public health or safety which may result in loss of life or injury.
- The School System will not be responsible for lost or stolen electronic devices.

# OTHER ANNOUNCEMENTS

# PARENT INVOLVEMENT OPPORTUNITIES

- At this time, only essential personnel are permitted on any STPPS campus
- PTA Facebook
- November – We are celebrating our Military & Veterans with a Wall of Heroes. Please send in a photo of your hero to display by November 2nd. A picture of our wall will be displayed on our school website.
- Stay tuned for more virtual events!



# STUDENT RECOGNITIONS

- Quarterly at Morning Meeting in the Classroom, students will be recognized and given an award to bring home
  - A & A/B Honor Roll
  - Monthly Character Awards
  - Good News Calls - Look for a good news call from Mrs. Lupo or Mrs. Hoffman for our superstar students!

# PUPIL PROGRESSION PLAN

## ▪ 4<sup>th</sup> Grade

- Subject Area grades in JPAMS for English Language Arts (ELA), Math, Science, Social Studies
  - ELA = Reading, Language, Grammar, Spelling combination
  - Can receive A, B, C, D, F
- Other grades on report card in Art, Handwriting, PE, Music, Conduct
  - Can receive O, S, N, U
- Promotion – must pass ELA and Math and one of these subjects: Science or Social Studies

## ▪ 5<sup>th</sup> & 6<sup>th</sup> Grades

- Subject Area grades in JPAMS for English Language Arts, Math, Science, Social Studies
  - English Language Arts = Reading, Language, Grammar, Spelling combination
  - Can receive A, B, C, D, F
- Other grades on report card in Art, Handwriting, PE, Music/Band/Chorus, Conduct
  - Can receive O, S, N, U
- Promotion – must pass ELA and Math and one of these subjects: Science or Social Studies

# SCHOOL SAFETY REMINDERS

- Please call the front office when checking in/out or needing assistance
- **All student check outs must be before 2:45**
- car line = student pick-up and drop off
  - official BEE car line sign needed
  - Contact a secretary to get yours printed.
- BEE has a full time Mental Health Provider – Ms. Lauren Brignac.
- BEE has a full time school resource officer on duty each day.
- BEE is following all district mandated health & safety precautions. Please reference the [2020-2021 STPPS School Year Planning Guide](#) for more information.

# POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS (PBIS)

- School Expectations: Be positive, safe, responsible, and respectful!
- Expectations taught across campus.
- Positive rewards include starbucks, special privileges/events, “Superstar Salute” recognition at Morning Meeting, etc.
- White slips are used to inform parents of minor behavior incidents.

# BIRTHDAY TREATS

- Notify the child's teacher in advance and drop them off in the office before the child's lunchtime.
- All treats must be individually wrapped from the manufacturer.
- *(Consider adding if there are any unique health needs or allergies that parents should consider when sending in treats. (while maintaining individual student confidentiality)*

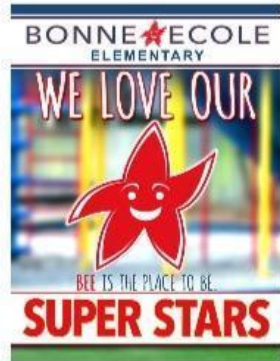
# STAY INFORMED!

- JPAMS / Student Progress Center
  - Check your student's grades, attendance, and discipline from your computer or phone.
  - See teacher websites & general homework statement.
  - Link all of your students into one log in.
  - Use log in from last year OR get new PSN code in mail from district soon.
  - Need help?
- Download the STPSB app.
- Check the BEE website and BEE PTA Facebook.



STPPSchools

# PTA FUNDRAISER



Yard Sign

## Preorder PTA Fundraiser Bonne Ecole Yard Sign and Magnet

Preorder Due October 9th



Magnet

Child Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Phone # \_\_\_\_\_

Drive Thru Pick Up at BEE October 16th 4-6pm

Item	Price	Quantity	Total
Yard Sign 24x18	\$15.00		\$
Magnet	\$5.00		\$
<b>Total Due</b>			<b>\$</b>